

HNRS 2000

RESEARCH & EXHIBITION

Fall 2020

Mentor Search Begins; Study Party Video I

September 16

Our journey begins twofold: we start by beginning to seek out a possible mentor for the semester, and we'll also do some communal reading—which, for this semester, means getting together over video chat.

Solo: Start Your Mentor Search

To guide you through your chosen subject matter, start identifying potential LMU faculty members who can serve as a research mentor or consultant. As you narrow down your search, you will want to contact them and possibly arrange a video meeting with them. Note that you don't have to finalize a mentor by *this* week, but because this process can take some time (scheduling alone may be a challenge), you will want to *start as soon as possible*.

When you have homed in your short list of possible mentors, read ahead to the “Mentor Introduction” assignment that is due a week after this one in order to finish up this process.

Group: Read/Browse/Watch Together

Get together with your Brightspace-assigned groups and arrange to read the assigned chapters concurrently online. You don't have to be constantly together for absolutely every single page of reading, but afford yourselves enough time to capture some content and react to it as a group.

Reading

Read *The Craft of Research* Chapter 1 “Thinking in Print: The Uses of Research, Public and Private,” Chapter 2 “Connecting with Your Reader: Creating a Role for Yourself and Your Readers,” Chapter 3 “From Topics to Questions,” and Chapter 4 “From Questions to a Problem.”

Browsing/Watching

Browse through your assigned supplementary website/article (concrete links are on the course website). Again, ideally do some of this together—the videos in these supplements are prime candidates for watch parties!

Group: Capture the Occasion

Record, edit (if necessary), and submit a video session of your group containing at least the following segments:

- Each individual member of the group should choose something from the reading and provide some commentary about it, for around 30–90 seconds each
- The overall group should devote a minute or so discussing/reflecting on/arguing over a chosen portion of the reading
- The overall group should then discuss whether, in their view, the assigned supplementary website/article represents research—and if so, what question is being asked in that website/article? What approach is taken to answer this question?
- If you can splice in live reactions of your group watching some video in the supplement, all the better (no cheating or faking reactions please)
- Finally, do a round of your group talking about your mentor prospects so far—see if you can help each other with how to approach a professor or recommend someone who you think might be a good match for a group mate

As stated on the left, the video isn't meant to be a comprehensive work product, but just a little snapshot of what you did together with the material.

The video doesn't have to be too polished or spruced up, but if you have the time and interest to give it some pizzazz, then feel free.

Submission

Please upload the video to your group's designated submission folder on Brightspace.