

HNRS 2000
RESEARCH & EXHIBITION
Fall 2020

Annotated Bibliography Prep: RADAR Party Video

September 30

For this “party video,” we’ll get together in small groups to practice applying the RADAR framework in evaluating potential information sources.

Group: Read/Search Together

Get together with your Brightspace-assigned groups and arrange to read the assigned links together. As before, feel free to react to and discuss what you’re reading.

Try to plan some search time as well—be in the same “space” while conducting your respective literature searches. Get acquainted with your group mates’ research interests and search needs.

Reading

Read the two links provided in the course website under this assignment: *Evaluating Sources* and the Hannon Library’s LibGuide on *The RADAR Framework for Evaluating Information Sources*.

Group: Record a RADAR Session

Record, edit (if necessary), and submit a video session of your group practicing RADAR analysis on one selected source per group member:

- Each individual member of the group should share and talk about a reference or information source that they have found—the “trickier” the better (i.e., not an obvious widely-respected publication—perhaps a blog site, primary source work of art, or mass media piece)
- For each potential research reference, apply the RADAR framework to it together to assess its potential value as a source for your group mate
- The overall group should try to reach a definitive verdict on the value of that information or content source—feel free to have fun with this... maybe give it a rose or vote it off the island? 🌹
- Close the video with a wrap-up discussion stating what you think about the RADAR framework as a methodical way of determining a source’s potential validity or value

As before, the video doesn’t have to be too polished or spruced up, but if you have the time and interest to give it some pizzazz, then feel free.

Submission

Please upload the video to your group’s designated submission folder on Brightspace.