HNRS 2000
RESEARCH & EXHIBITION
Spring 2022

Annotated Bibliography Prep: Study Party Video 2   February 2

For this "party video," we'll get together in small groups to talk about evaluating potential information sources and the recommended RADAR framework for doing so.

Group: Read/Search Together

Get together with your Brightspace-assigned groups and arrange to read the assigned chapters and content concurrently. As before, feel free to react to and discuss what you're reading.

Reading

Read *The Craft of Research* Chapter 5 "From Problems to Sources" and Chapter 6 "Engaging Sources," as well as the Hannon Library's LibGuide on *The RADAR Framework for Evaluating Information Sources* (linked on the course website).

Group: Record a Sources Sesh (say that ten times fast)

Record, edit (if necessary), and submit a video session of your group discussing the exercise of finding and evaluating sources, both in general and through the lens of your respective disciplines:

- Each individual member of the group should choose something from the *CoR* reading and provide some commentary about it, for around 30–90 seconds each

- For each discipline/major represented within the group (the number may vary depending on how many group members are in the same discipline), share and talk about specific kinds of sources within them, perhaps showing an example or two

- As a group, discuss how you think RADAR would apply to sources from each discipline. Do certain aspects take more priority than others depending on the discipline? Do rationales differ? What constitutes "authority" in a particular subject area? Etc.

- Close the video with a wrap-up discussion stating any suggestions/advice/techniques from the readings that you are most likely to use in your own search for sources

As before, the video doesn't have to be too polished or spruced up, but if you have the time and interest to give it some pizzazz, then feel free.

Submission

Please upload the video to your group's designated submission folder on Brightspace, or if applicable submit a link to it that can be accessed by the instructor and/or teaching assistant(s).