

HNRS 2000

RESEARCH & EXHIBITION

Fall 2018

“Reading Party” Video

Week of September 10

Let’s start our journey with some communal reading—many of you are in a living-learning community after all. And even for those who aren’t officially in the LLC, you’re still in the LC (the “learning” one).

Read Together

Self-organize into groups of *three (3) or more* and arrange to read the assigned chapters together. You don’t have to be constantly together for absolutely every single page of reading, but afford yourselves enough time to capture some content and react to it as a group.

^^^^ This is the crux of the assignment. The actual submission (on the right) serves simply as an artifact to show that you did the work, even if it only represents a fraction of the time involved.

Reading

Read *The Craft of Research* Chapter 1 “Thinking in Print: The Uses of Research, Public and Private,” Chapter 2 “Connecting with Your Reader: Creating a Role for Yourself and Your Readers,” Chapter 3 “From Topics to Questions,” and Chapter 4 “From Questions to a Problem” by this week.

(yes, it seems like a lot, but it reads quite quickly, with a conversational, friendly voice)

Capture the Occasion

To preserve at least some portion of your communal reading/learning sessions, record, edit, and upload a video of your group containing at least the following:

- Each individual member of the group should choose something from the reading and provide some commentary about it, for around 30–90 seconds each
- The overall group should devote a minute or so discussing/reflecting on/arguing over a chosen portion of the reading

Thus, a group of three (3) would end up with roughly a five-minute video; five people would go to seven-ish minutes; ten people will probably end up with 15 minutes, etc. As stated on the left, the video isn’t meant to be a comprehensive work product, but just a little snapshot of what you did together with the material.

The video doesn’t have to be too polished or spruced up, but if you have the time and interest to give it some pizzazz, then feel free.

Exceptions: Students who are studying abroad at a location where *there are no other fellow HNRS 2000 classmates within practical reach* may submit a solo video consisting of just their commentary on a selected portion of the reading. Pairs can still provide both commentary with a recorded tête-à-tête.

Submission

Even though there will be only one video per group, for consistency, please submit the *same link* to Brightspace as individuals. This way, everyone is equally accountable for the submission, and will not need to rely on another group mate to turn something in on time.